Beacon Educator Training

CLASSROOM DESIGN AND DELIVERY

1 Model Moral Purpose to Inspire Systematic Change

PLAN / DO
- What does it mean to be a Beacon Teacher?
- How do you provide collegial support?
- Am I a problem solver?

(ISAT 1, ISAT 4)
Routine Use

2 Create a Learner Centered Culture

PLAN / DO
- Create Shared Vision
- Create Code of Conduct
- Create a system to monitor the culture

(ISAT 6, ISAT 7, ISAT 8)
1st Implementation

3 Create Procedural Transparency in a Learner Centered Classroom

PLAN / DO
- Standard Operating Procedures
- Rules
- Flow Charts
- Tools i.e. RISC Tool Kit

(ISAT 6, ISAT 7, ISAT 8, ISAT 17)
1st Implementation

4 Develop Transparency so Students Can Navigate Their Own Learning

PLAN / DO
- Identify desired learning (standards)
- Create a system to allow students to chart progress through standards
  * Unpack standards
  * Organize standards
  * Chart progress
- Create assessments to show proficiency using rubrics and scoring Guides

(ISAT 10, ISAT 11, ISAT 12, ISAT 13, ISAT 14, ISAT 16, ISAT 17)
1st Implementation

5 Create a Plan to Achieve Desired Learning Outcomes (Know & Do)

PLAN / DO
- What is the "COOL THING" or THEME to guide instruction
  * Use student interests
  * Student voice and choice
- Delivery
- Application (Simulation/ Real Life)
- Assessment (Summative)

(ISAT 10, ISAT 11, ISAT 12, ISAT 15, ISAT 16, ISAT 17)
1st Implementation

Continuous Improvement of Class Design and Delivery

CHECK & ADJUST
- S.M.A.R.T. Goal Setting PDCA
- Cycle Times

(ISAT 18, ISAT 20, ISAT 21)
Awareness