

Bloom's Taxonomy

Model Questions and Key Words

I. KNOWLEDGE

(drawing out factual answers, testing recall and recognition)

who
where
describe
which one
what
how
define
what is the best one
why
match
choose
how much
when
select
omit
what does it mean

II. COMPREHENSION

(translating, interpreting and extrapolating)

state in your own words
classify
which are facts
what does this mean
judge
is this the same as
give an example
infer
select the best definition
condense this paragraph
show
what would happen if
state in one word
indicate
explain what is happening
what part doesn't fit
tell
explain what is meant
what expectations are there
translate
read the graph, table
what are they saying
select
this represents
what seems to be
match
is it valid that
what seems likely
explain
show in a graph, table
which statements support
represent
demonstrate
what restrictions would you add

III. APPLICATION

(to situations that are new, unfamiliar or have a new slant for students)

predict what would happen if
explain
choose the best statements that apply
identify the results of
judge the effects
select
what would result
tell what would happen
tell how, when, where, why
tell how much change there would be

V. SYNTHESIS

(combining elements into a pattern not clearly there before)

create
how would you test
make up
tell
propose an alternative
compose
make
solve the following
formulate
do
plan
how else would you
choose
design
state a rule
develop

IV. ANALYSIS

(breaking down into parts, forms)

distinguish
what is the function of
identify
what's fact, opinion
what assumptions
what statement is relevant
what motive is there
related to, extraneous to, not applicable
what conclusions
what does author believe, assume
make a distinction
state the point of view of
what is the premise
state the point of view of
what ideas apply
what ideas justify conclusion
what's the relationship between
the least essential statements are
what's the main idea, theme
what inconsistencies, fallacies
what literary form is used
what persuasive technique
implicit in the statement is

VI. EVALUATION

(according to some set of criteria, and state why)

appraise
what fallacies, consistencies, inconsistencies appear
judge
which is more important, moral, better, logical, valid, appropriate
criticize
find the errors
defend
compare